

c. Educational history

Age of joining the school : _____
Academic performance : _____
Attitude towards teachers : _____
Relation with peers : _____
School attendance : _____
School phobia : _____
Conduct disorders : _____

d. Play history

Types of games played : _____
Relation with playmates : _____

e. Emotional problems during adolescence

Running away from home : Yes/No
Delinquency : Yes/No
Smoking : Yes/No
Alcohol/any other drug : Yes/No

f. Puberty

Age of appearance of secondary sexual characteristics : _____
Anxiety related to puberty changes : _____
Age of menarche : _____
Regularity of cycle : _____
Menstrual problems (if any) : _____

g. Obstetrical history

LMP : _____
Parity : _____
No. of living children : _____
Termination of pregnancy (if any) : _____

h. Occupational history

Age at starting work : _____
Jobs held in chronological order : _____
Reason for change in jobs : _____
Current job satisfaction : _____
Relation with workmates : _____
Appropriateness of job to patient : _____

i. Sexual and marital history

Type of marriage : _____
Duration of marriage : _____
Interpersonal relation with spouse : _____
Sexual relation with spouse : _____

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F. Cognitive function

i. Consciousness : Conscious/Cloudy/Comatosed

ii. Orientation

- Time : Oriented/Disoriented
- Place : Oriented/Disoriented
- Person : Oriented/Disoriented

iii. Attention and concentration

- Arousal : Normal/Difficulty
- Digit forward test : _____
(7: Good average
6: Low average
5: Marginal)
- Digit backwards test : _____
(5: Average
4: Marginal)
- Names of the months forward : _____
- Names of the months backward : _____

Attention : Intact/Altered

Concentration : Intact/Altered

iv. Memory

- Immediate : Intact/Altered
(repetition of three non-related words and recall after three minutes.)
- Recent : Intact/Altered
(occurrences in past 24 hours)
- Remote : Intact/Altered
(personal events, illness related events)

v. Intelligence

- General information : Intact/Altered
- Arithmetic ability : Intact/Altered

vi. Abstraction

- Interpretation of proverbs : _____
- Similarities between paired objects : _____
- Dissimilarities between paired objects : _____

Abstraction : Intact/Altered

vii. Judgment

- Personal : Intact/Impaired
- Social : Intact/Impaired
- Test : Intact/Impaired